St. James-Gaillard Elementary School
1555 Gardensgate Road
Eutawville, SC 29048

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	LaTonya S. Durant
Enrollment:	367 students	**Superintendent:**	Dr. Jesulon Gibbs-Brown
School Phone:	803-492-7927	**Board Chair:**	Mrs. Betty Shuler
School Website:	http://sjges.obg3.k12.sc.us		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
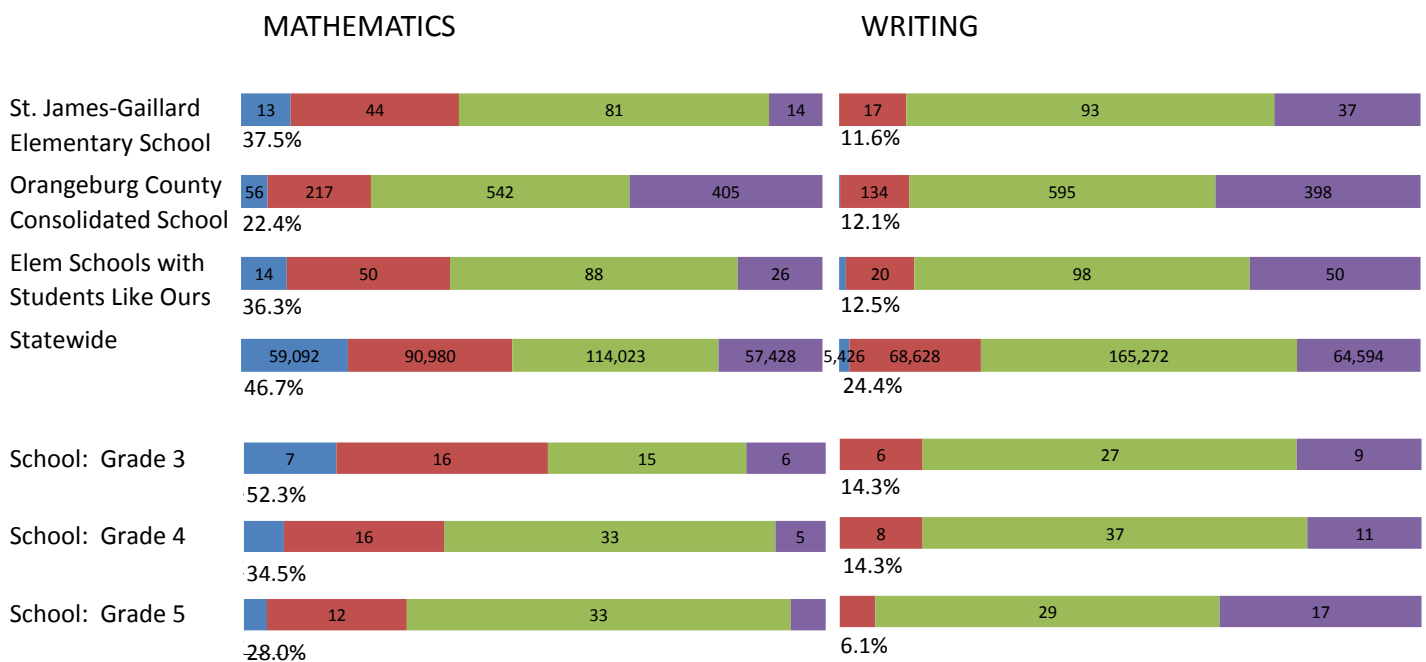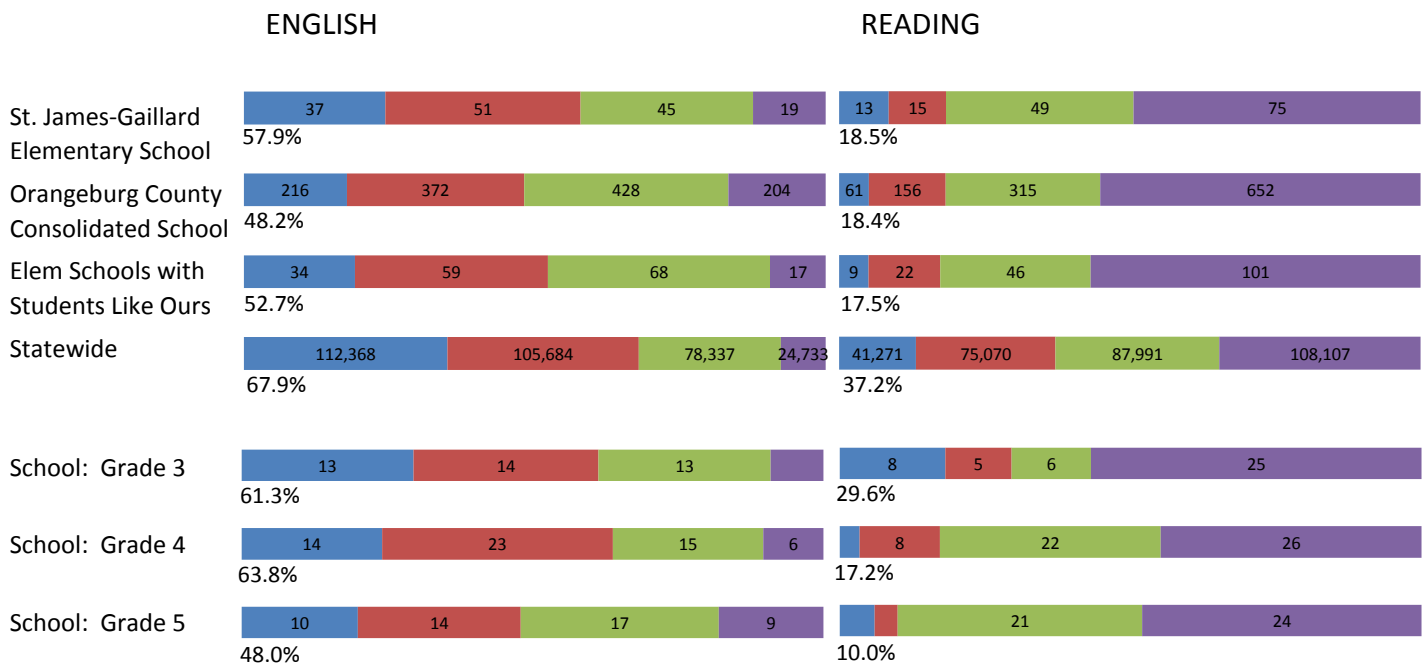
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

St. James-Gaillard Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging and rewarding experiences in a safe and nurturing environment which promotes continual growth and development. At St. James-Gaillard, we pride ourselves in educating all of our students in order that they may develop skills that will enable them to be fully functioning and diversely educated individuals who are prepared to meet the challenges of life in the twenty-first century. To achieve these goals, students receive an integrated education that provides them with academic knowledge and assists them in their own personal development. We provide students with a well-rounded curriculum that is aligned with the Common Core Curriculum Content Standards. Our staff engages students in higher order thinking questions in all content areas, scaffolds students' learning experiences, differentiates instruction, and acknowledges our students' positive behaviors. Beginning of the year, mid-year, and end of the year proficiency assessments are used to help assess individual student growth in all academic areas. The data from these assessments is carefully analyzed and used to guide instruction. A strong professional development program for teachers through TAP supports our fundamental interest in developing life-long learners while sustaining our rigorous academic programs. Teachers are required to attend weekly professional development through Cluster Meetings led by a Master Teacher. Staff development focuses on instructional delivery, use implementation of effective instructional strategies, integration of technology, problem solving, and creating an overall positive learning environment for students. Teacher mentors provide additional support inside the classroom to increase classroom integration of professional development topics. Enrichment activities offer students additional opportunities to explore their interests and talents. Students are provided with leadership opportunities as members of our Safe School Ambassadors program. They meet to discuss school issues and develop ideas to improve our school environment. Dance exploratory, Spelling Bee, and the National BETA Club provide additional experiences that promote learning and leadership and build confidence in students. We believe that the elementary years are vital in developing the skills, attitudes and understanding that foster a love of learning. It takes a team to educate our children. We are constantly working as a team of teachers, administrators, parents, community members, and students to build a strong foundation for our students so that they are prepared to be leaders of tomorrow. We are dedicated to the success of each child.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
St. James-Gaillard Elementary School	37	51	45	19
57.9%				
Orangeburg County Consolidated School	216	372	428	204
48.2%				
Elem Schools with Students Like Ours	34	59	68	17
52.7%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	13	14	13	
61.3%				
School: Grade 4	14	23	15	6
63.8%				
School: Grade 5	10	14	17	9
48.0%				

READING

	Exceeding	Ready	Close	In Need of Support
St. James-Gaillard Elementary School	13	15	49	75
18.5%				
Orangeburg County Consolidated School	61	156	315	652
18.4%				
Elem Schools with Students Like Ours	9	22	46	101
17.5%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	8	5	6	25
29.6%				
School: Grade 4		8	22	26
17.2%				
School: Grade 5			21	24
10.0%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
St. James-Gaillard Elementary School	13	44	81	14
37.5%				
Orangeburg County Consolidated School	56	217	542	405
22.4%				
Elem Schools with Students Like Ours	14	50	88	26
36.3%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	7	16	15	6
52.3%				
School: Grade 4		16	33	5
34.5%				
School: Grade 5		12	33	
28.0%				

WRITING

	Exceeding	Ready	Close	In Need of Support
St. James-Gaillard Elementary School		17	93	37
11.6%				
Orangeburg County Consolidated School		134	595	398
12.1%				
Elem Schools with Students Like Ours		20	98	50
12.5%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		6	27	9
14.3%				
School: Grade 4		8	37	11
14.3%				
School: Grade 5			29	17
6.1%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

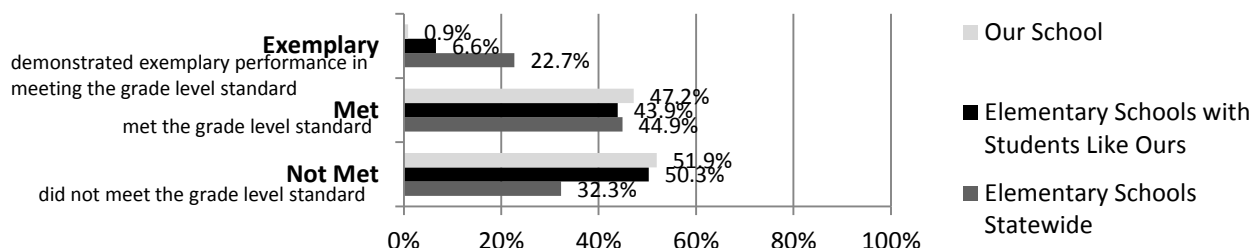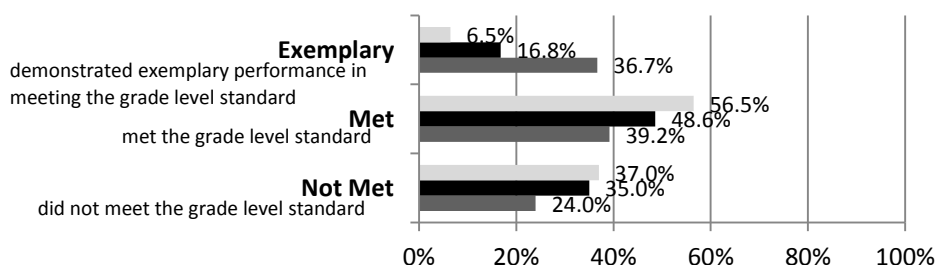N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 0.9%
- 6.6%
- 22.7%

Met
met the grade level standard
- 47.2%
- 43.9%
- 44.9%

Not Met
did not meet the grade level standard
- 51.9%
- 50.3%
- 32.3%

- ☐ Our School
- ■ Elementary Schools with Students Like Ours
- ■ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 6.5%
- 16.8%
- 36.7%

Met
met the grade level standard
- 56.5%
- 48.6%
- 39.2%

Not Met
did not meet the grade level standard
- 37.0%
- 35.0%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.9	38.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.3	44.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 367)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.8	Down from 97.0%	N/A
Attendance Rate	96.0	Down from 96.1%	95.2
With disabilities	8.7	No change	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	0.3	Down from 0.5%	3.1
Percentage of students retained	0.0	Down from 1.8%	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	69.6	Up from 69.2%	58.3
Percentage of teachers on continuing contract	91.3	Up from 88.5%	72.9
Teachers returning from previous year	89.2	Down from 90.7%	83.0
Teacher attendance rate	90.7	Down from 93.2%	94.8
Average teacher salary*	$49,826	Up 3.4%	$46,202
Professional development days / teacher	13.0 days	Up from 7.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	1.0	Down from 16.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.8 to 1	18.9 to 1
Prime instructional time	82.1	Down from 88.1%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancED (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Up from 96.0%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.6
Number of resources available per student in the school library media center	25.3	N/A	32.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,928	Up 5.6%	$8,465
Percent of expenditures for instruction**	62.2	Up from 62.0%	64.8
Percent of expenditures for teachers' salaries**	64.0	Up from 62.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	67	54
Percent satisfied with learning environment	100.0	86.5	87.0
Percent satisfied with social and physical environment	100.0	85.1	86.8
Percent satisfied with school-home relations	84.6	97.1	71.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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